

# SPELLING UNIT 603\_C

Name \_\_\_\_\_

Correctly rewrite all sentences below on the lines provided. Misuse or absense of words, capitalization and punctuation counts! Be sure you punctuate properly. Circle all errors.

1. the wale maid a big splach in the large poole at see worl (10 errors)  
\_\_\_\_\_
2. wether you want to or not sed the coche youve got to run the lenth of the feeld (14)  
\_\_\_\_\_
3. the thundor seamed to come from outer spase john sed mark (12)  
\_\_\_\_\_
4. the gange leeder spoak in a wisper becuz he dint wanna get cot (11)  
\_\_\_\_\_
5. we foun out that the strenth of the chane we choze wasnt enuff (8)  
\_\_\_\_\_
6. danny built a new shelve in the shead rite over the trache cans exclaimed dad (10)  
\_\_\_\_\_
7. the thef of the cache caused the police to begin an investigation sed cheef jones (11)  
\_\_\_\_\_
8. we hung our sheat over a branche when we desided to bath in the rivor (7)  
\_\_\_\_\_

Carefully copy each of this week's spelling words onto the lines provided below.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the word that does not belong. Tell why the other four should be grouped together.

1. boy/house/fell/car/cousin \_\_\_\_\_
2. hen/buck/gander/stallion/stag \_\_\_\_\_