

# SPELLING UNIT 602\_C

Name \_\_\_\_\_

Correctly rewrite all sentences below on the lines provided. Misuse or absense of words, capitalization and punctuation counts! Be sure you punctuate properly. Circle all errors.

1. the tacks was pade by property owners so the jale could stay open (5 errors)

\_\_\_\_\_

2. the kiddz used a sharp blaid to cut the vien accross the traile (7 errors)

\_\_\_\_\_

3. this hoze has a leek in it sed the farmer (8 errors)

\_\_\_\_\_

4. the soldiers creeped ahead to gane a foothold in the battle zoan (5 errors)

\_\_\_\_\_

5. the old printing pres was covered with duss said mrs smith (10 errors)

\_\_\_\_\_

6. mother will men the wholes in our soks said mary an also weeve sum beech towels (16)

\_\_\_\_\_

7. please dont fale to pay the rente sed miss johnson (12)

\_\_\_\_\_

8. be shure an use the write siez nale because the bored isnt secure yete (10)

\_\_\_\_\_

Carefully copy each of this week's spelling words onto the lines provided below.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Circle the word that does not belong. Tell why the other four should be grouped together.

1. geese/women/children/cattle/duck \_\_\_\_\_

2. gasoline/water/milk/steam/oil \_\_\_\_\_